

# Geology and Oil-gas Business Institute named after K. Turyssov Department of Chemical and Biochemical Engineering

#### EDUCATIONAL PROGRAM 6B05105 – Biotechnology

the cipher and the name of the educational program

Code and classification of the field of education:

6B05 Natural Sciences, Mathematics and Statistics

Code and classification of training areas:

**6B051** Biological and related sciences

Group of educational programs:

**B050** Biological and related sciences

Level according to the NQF: 6

Level according to the IQF: 6

Duration of study: 4 years

Volume of loans: 240

**Almaty**, 2022

#### Educational program 6B05105 – Biotechnology

Approved by the meeting of the Academic Council of KazNRTU named after K.I.Satpayev.

Protocol № 13 from «28» 04 2022 y.

Reviewed and recommended for approval at a meeting of the Educational and Methodological Council of KazNRTU named after K.I.Satpayev.

Protocol №7 from «26» <u>04</u> 2022 г.

Educational program <u>6B05105 - Biotechnology</u> developed by the academic committee in the direction of 6B051 Biological and related sciences, design and improvement of educational programs: B050 Biological and related sciences

| Name                                      | Academic degree/<br>academic title          | Post  | Place of work   | Signature |
|---|---|---|---|-----------|
| Chairman of the A                         | cademic Committee:                          |   |   | 1         |
| Amitova Aigul<br>Amantaevna               | Doctor PhD                                  | Head of the<br>Department                     | KazNRTU<br>87012042408                                    | d         |
| Teaching staff:                           |   |   |   | No.       |
| Anapiyaev<br>Bakhytzhan<br>Beisenbekovich | Doctor of Biology<br>Sciences               | Associate<br>Professor                        | KazNRTU<br>87772623067                                    | Aug       |
| Tastambek<br>Kuanysh<br>Talgatovich       | Doctor PhD                                  | Associate<br>Professor                        | KazNRTU<br>87026400428                                    | The face  |
| Usmanova Zaira<br>Usmanovna               | Doctor of Biological<br>Sciences, Professor | Head of the<br>Department<br>of Biotechnology | Tashkent<br>Pharmaceutical<br>Institute<br>+998 94 685 78 | Year      |
| Employers:                                |   |   |   |           |
| Ilyin Alexander<br>Ivanovich              |   | Chairman of the<br>Management<br>Board        | JSC "Scientific<br>Center of Anti-<br>infectious Drugs"   | Wid       |
| Students:                                 |   |   |   |           |
| Madina<br>Musalimova                      |   | 3 course<br>6B05101                           |   | chyay     |

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#### List of abbreviations and designations

#### 1. Description of the educational program

The educational program (hereinafter EP) is a set of documents developed by the Kazakh National Research Technical University named after K.I. Satpaev and approved by the Ministry of Science and Higher Education of the Republic of Kazakhstan. The EP takes into account the needs of the regional labor market, the requirements of government agencies and relevant industry requirements.

The EP includes both theoretical knowledge and practical application from fundamental science through experimental design to production, product analysis and life cycle analysis of the manufactured object. The curriculum provides a cross-platform approach allowing students to have a unique and personalized experience that will appeal to a wide range of employers. Students practice problem solving, project management, and professional communication skills.

The EP is based on the state educational standard for higher professional education in the relevant field.

The EP defines the program educational goals, the learning outcomes of undergraduates, the necessary conditions, content and technologies for the implementation of the educational process, the assessment and analysis of the quality of students during training and after graduation.

The EP includes the curriculum, the content of disciplines, learning outcomes and other materials to ensure quality education for undergraduates.

#### 2. The purpose and objectives of the educational program

The purpose of the educational program "Biotechnology" is to train qualified, competitive specialists capable of applying modern experimental methods of working with biological objects and modern equipment in the conditions of modernization of biotechnological production.

The main professional educational program is focused on the implementation of the following principles: within the framework of the program, different directions are offered: The direction is intended to provide specialization in a specific field of industrial biotechnology. Students have the opportunity to adapt their education by choosing one direction and supplementing it with courses in other areas or other courses in biotechnology. You can also choose courses from any field to create your unique professional profile.

Areas of professional activity:

- scientific and experimental research in industrial areas of biotechnology, breeding and breeding of new breeds of animals, plant varieties and strains of microorganisms;
- production of biotechnological products for various purposes and development of new biotechnological processes.

# 3. Requirements for the evaluation of learning outcomes of the educational program

Formed learning outcomes:

- PO1. Applies knowledge of specialized natural science basic disciplines in the field of biotechnology;
- PO2. Applies knowledge of the natural sciences, socio-economic and major disciplines of biotechnology to solve practical and professional problems of the biotechnology industry;
- PO3. Participates in the improvement of biotechnological processes at the level of modern methods of studying biological systems to solve practical problems in applied biotechnology;
- PO4. Uses knowledge bases and methodologies to identify problems and evidence-based conclusions, applies his knowledge to solve professional problems;
- PO5. Applies knowledge of the basic laws and modern achievements of genetics, genomics, and proteomics;
- PO6. Demonstrates knowledge of the essence of biotechnological processes and the theoretical basis of the operation of production equipment, possesses the skills of a typical calculation of product yield;
- PO7. Demonstrates knowledge of the activities necessary to ensure the quality management system of the enterprise, and methods of product quality control;
- PO8. Applies knowledge of the organization of workplaces, taking into account the requirements for labor protection, and sanitary safety;
- PO9. Applies knowledge of enzymology, methods of immobilization of enzymes, and the use of enzymes in food production;
- PO10. Able to determine the possible ways of biosynthesis of protein substances, to select the optimal conditions for the biotechnological process;
- PO11. Able to apply resource-saving and waste-free technologies in certain stages of biotechnological production;
- PO12. Able to select conditions and carry out identification, isolation, and cultivation of microorganisms producing biomass, organic acids, ethanol, amino acids, and antibiotics;
- PO13. Possesses the skills of colonial micropropagation of plants, somatic hybridization of cells, and obtaining new plant species;
- PO14. Use modern information technologies to collect, process, and disseminate scientific information in the field of biotechnology and related industries.

#### 4. Passport of the educational program

#### 4.1. General information

| № | Field name                     | Note  |
|---|--------------------------------|---|
| 1 | Code and classification of the | 6B05 Natural Sciences, Mathematics and Statistics |
|   | field of education             |   |
| 2 | Code and classification of     | 6B051 Biological and related sciences             |
|   | training areas                 |   |
| 3 | Group of educational           | B050 Biological and related sciences              |
|   | programs                       |   |
| 4 | Name of the educational        | Biotechnology                                     |

|    | program                        |   |
|----|--------------------------------|---|
| 5  |                                | The biotechnology degree program provides a deep                          |
|    | educational program            | understanding of how to design and use modern life science-               |
|    | educational program            | based manufacturing processes, considering product quality,               |
|    |                                |   |
|    |                                | sustainability and finance. Graduates have the competencies               |
|    |                                | and skills to use cells, cellular components and biomolecules             |
|    |                                | to produce goods such as chemicals, food, biofuels and                    |
|    |                                | biomaterials to develop a sustainable society. The educational            |
|    |                                | program includes advanced training courses on                             |
|    |                                | biotechnological tools used for the development of industrial             |
|    |                                | processes, the sustainable production of goods and the impact             |
|    |                                | of such processes on the environment and society.                         |
| 6  | The purpose of the EP          | The purpose of the development of the EP "Biotechnology" is               |
|    |                                | to train qualified, competitive specialists capable of applying           |
|    |                                | modern experimental methods of working with biological                    |
|    |                                | objects and modern equipment in the conditions of                         |
|    |                                | modernization of biotechnological production.                             |
| 7  | Type of EP                     | New   |
| 8  | Level according to the NQF     | 6   |
|    | Level according to the IQF     | 6   |
| _  | Distinctive features of the EP | no  |
| 11 | List of competencies of the    |   |
|    | educational program:           | KK2. Basic literacy in natural sciences                                   |
|    |                                | KK3. General engineering competencies                                     |
|    |                                | KK4. Professional competencies KK5. Engineering and computer competencies |
|    |                                | KK6. Engineering and working competencies                                 |
|    |                                | KK7. Socially-economic competencies                                       |
| 12 | Learning outcomes of the       | PO1. Applies knowledge of specialized natural science basic               |
|    | educational program:           | disciplines in the field of biotechnology;                                |
|    | 1 6                            | PO2. Applies knowledge of the natural sciences, socio-                    |
|    |                                | economic and major disciplines of biotechnology to solve                  |
|    |                                | practical and professional problems of the biotechnology                  |
|    |                                | industry;   |
|    |                                | PO3. Participates in the improvement of biotechnological                  |
|    |                                | processes at the level of modern methods of studying                      |
|    |                                | biological systems to solve practical problems in applied                 |
|    |                                | biotechnology;  |
|    |                                | PO4. Uses knowledge bases and methodologies to identify                   |
|    |                                | problems and evidence-based conclusions, applies his                      |
|    |                                | knowledge to solve professional problems;                                 |
|    |                                | PO5. Applies knowledge of the basic laws and modern                       |
|    |                                | achievements of genetics, genomics, and proteomics;                       |
|    |                                | PO6. Demonstrates knowledge of the essence of                             |
|    |                                | biotechnological processes and the theoretical basis of the               |
|    |                                | operation of production equipment, possesses the skills of a              |
|    |                                | typical calculation of product yield;                                     |
|    |                                | PO7. Demonstrates knowledge of the activities necessary to                |
|    |                                | ensure the quality management system of the enterprise, and               |
|    |                                | methods of product quality control;                                       |
|    |                                | PO8. Applies knowledge of the organization of workplaces,                 |
|    |                                | taking into account the requirements for labor protection, and            |

|    |                           | sanitary safety;   |
|----|---------------------------|--|
|    |                           | PO9. Applies knowledge of enzymology, methods of                   |
|    |                           | immobilization of enzymes, and the use of enzymes in food          |
|    |                           | production;  |
|    |                           | PO10. Able to determine the possible ways of biosynthesis of       |
|    |                           | protein substances, to select the optimal conditions for the       |
|    |                           | biotechnological process;  |
|    |                           | PO11. Able to apply resource-saving and waste-free                 |
|    |                           | technologies in certain stages of biotechnological production;     |
|    |                           | PO12. Able to select conditions and carry out identification,      |
|    |                           | isolation, and cultivation of microorganisms producing             |
|    |                           | biomass, organic acids, ethanol, amino acids, and antibiotics;     |
|    |                           | PO13. Possesses the skills of colonial micropropagation of         |
|    |                           | plants, somatic hybridization of cells, and obtaining new          |
|    |                           | plant species;   |
|    |                           | PO14. Use modern information technologies to collect,              |
|    |                           | process, and disseminate scientific information in the field of    |
|    |                           | biotechnology and related industries.                              |
| 13 | Form of training          | Daytime  |
| 14 | Duration of training      | 4 years  |
| 15 | Volume of loans           | 240  |
| 16 | Languages of instruction  | Kazakh, Russian, English   |
| 17 | Academic degree awarded   | Bachelor of Engineering and Technology                             |
|    |                           | in Pharmaceutical Manufacturing Technology                         |
| 18 | Developer(s) and authors: | 1. Head of the PhD department Amitova A.A.                         |
|    |                           | 2. Assoc. Professor, Doctor PhD, Kosalbaev B.D.                    |
|    |                           | 3. Assoc. Professor, Doctor of Biological Sciences, Anapiyaev B.B. |
|    |                           | 4. Assoc. Professor, Doctor PhD, Tastambek K.T.                    |
|    |                           | 5. Assistant, master Narmuratova Zh.B.                             |

# 4.2. The relationship between the achievability of the formed learning outcomes according to the educational program and academic disciplines

| № Name of the     | Brief description of the           | Numbe           |     |       |           |           |           | Gen    | erated le | arning o | utcomes | (codes) | )    |      |      |      |
|-------------------|------------------------------------|-----------------|-----|-------|-----------|-----------|-----------|--------|-----------|----------|---------|---------|------|------|------|------|
| discipline        | discipline                         | r of<br>credits | PO1 | PO2   | PO3       | PO4       | PO5       | PO6    | PO7       | PO8      | PO9     | PO10    | PO11 | PO12 | PO13 | PO14 |
| I                 |                                    | 1               |     | Cycle | of genera | al educat | ion disci | plines | 1         | l        |         |         |      |      |      |      |
|                   |                                    |                 |     |       | Requir    | ed Comp   | onent     | -      |           |          |         |         |      |      |      |      |
| Modern history of | The course studies historical      | 5               |     |       |           | v         |           |        |           |          |         |         |      |      |      |      |
| Kazakhstan        | events, phenomena, facts,          |                 |     |       |           |           |           |        |           |          |         |         |      |      |      |      |
|                   | processes that took place on the   |                 |     |       |           |           |           |        |           |          |         |         |      |      |      |      |
|                   | territory of Kazakhstan from       |                 |     |       |           |           |           |        |           |          |         |         |      |      |      |      |
|                   | ancient times to the present day.  |                 |     |       |           |           |           |        |           |          |         |         |      |      |      |      |
|                   | The sections of the discipline     |                 |     |       |           |           |           |        |           |          |         |         |      |      |      |      |
|                   | include: the steppe empire of the  | ;               |     |       |           |           |           |        |           |          |         |         |      |      |      |      |
|                   | Turks; early feudal states on the  |                 |     |       |           |           |           |        |           |          |         |         |      |      |      |      |
|                   | territory of Kazakhstan;           |                 |     |       |           |           |           |        |           |          |         |         |      |      |      |      |
|                   | Kazakhstan in the period of the    |                 |     |       |           |           |           |        |           |          |         |         |      |      |      |      |
|                   | Mongol conquest (XIII century),    | ,               |     |       |           |           |           |        |           |          |         |         |      |      |      |      |
|                   | medieval states in the XIV-XV      |                 |     |       |           |           |           |        |           |          |         |         |      |      |      |      |
|                   | centuries. The era of the Kazakh   |                 |     |       |           |           |           |        |           |          |         |         |      |      |      |      |
|                   | Khanate XV-XVIII centuries.        |                 |     |       |           |           |           |        |           |          |         |         |      |      |      |      |
|                   | Kazakhstan as part of the Russian  | n               |     |       |           |           |           |        |           |          |         |         |      |      |      |      |
|                   | Empire, Kazakhstan during the      |                 |     |       |           |           |           |        |           |          |         |         |      |      |      |      |
|                   | Great Patriotic War, in the period | 1               |     |       |           |           |           |        |           |          |         |         |      |      |      |      |
|                   | of independence and at the         |                 |     |       |           |           |           |        |           |          |         |         |      |      |      |      |
|                   | present stage.                     |                 |     |       |           |           |           |        |           |          |         |         |      |      |      |      |
| Philosophy        | Philosophy forms and develops      | 5               |     |       |           | v         |           |        |           |          |         |         |      |      |      |      |
|                   | critical and creative thinking,    |                 |     |       |           |           |           |        |           |          |         |         |      |      |      |      |
|                   | worldview and culture, provides    |                 |     |       |           |           |           |        |           |          |         |         |      |      |      |      |
|                   | knowledge about the most           |                 |     |       |           |           |           |        |           |          |         |         |      |      |      |      |
|                   | general and fundamental            |                 |     |       |           |           |           |        |           |          |         |         |      |      |      |      |
|                   | problems of being and endows       |                 |     |       |           |           |           |        |           |          |         |         |      |      |      |      |
|                   | them with a methodology for        |                 |     |       |           |           |           |        |           |          |         |         |      |      |      |      |
|                   | solving various theoretical        |                 |     |       |           |           |           |        |           |          |         |         |      |      |      |      |
|                   | practical issues. Philosophy       |                 |     |       |           |           |           |        |           |          |         |         |      |      |      |      |
|                   | expands the horizon of vision of   | •               |     |       |           |           |           |        |           |          |         |         |      |      |      |      |

|             |  |   |   |   | 1 | 1 |   |  |  | 1 |  |
|-------------|--|---|---|---|---|---|---|--|--|---|--|
|             | the modern world, forms                  |   |   |   |   |   | 1 |  |  |   |  |
|             | citizenship and patriotism,              |   |   |   |   |   | 1 |  |  |   |  |
|             | contributes to the education of          |   |   |   |   |   |   |  |  |   |  |
|             | self-esteem, awareness of the            |   |   |   |   |   |   |  |  |   |  |
|             | value of human existence. It             |   |   |   |   |   |   |  |  |   |  |
|             | teaches to think and act correctly,      |   |   |   |   |   |   |  |  |   |  |
|             | develops the skills of practical         |   |   |   |   |   |   |  |  |   |  |
|             | and cognitive activity, helps to         |   |   |   |   |   |   |  |  |   |  |
|             | seek and find ways and means of          |   |   |   |   |   |   |  |  |   |  |
|             | life in harmony with oneself,            |   |   |   |   |   |   |  |  |   |  |
|             | society, and the world around.           |   |   |   |   |   |   |  |  |   |  |
| Module o    | f socio- Studying the course contributes | 3 |   | V |   |   |   |  |  |   |  |
| politi      | cal to the formation of students'        |   |   |   |   |   |   |  |  |   |  |
| knowle      | edge theoretical knowledge about         |   |   |   |   |   |   |  |  |   |  |
| (sociol     | ogy, society as an integral system,      |   |   |   |   |   |   |  |  |   |  |
| political s | cience) provides the political aspect of |   |   |   |   |   |   |  |  |   |  |
|             | training a highly qualified              |   |   |   |   |   |   |  |  |   |  |
|             | specialist on the basis of modern        |   |   |   |   |   |   |  |  |   |  |
|             | world and domestic political             |   |   |   |   |   |   |  |  |   |  |
|             | thought. The discipline is               |   |   |   |   |   |   |  |  |   |  |
|             | designed to improve the quality          |   |   |   |   |   |   |  |  |   |  |
|             | of both general humanitarian and         |   |   |   |   |   |   |  |  |   |  |
|             | professional training of students.       |   |   |   |   |   |   |  |  |   |  |
|             | Knowledge in the field of                |   |   |   |   |   |   |  |  |   |  |
|             | sociology and political science is       |   |   |   |   |   |   |  |  |   |  |
|             | necessary for understanding              |   |   |   |   |   |   |  |  |   |  |
|             | political processes, for forming a       |   |   |   |   |   |   |  |  |   |  |
|             | political culture, developing a          |   |   |   |   |   |   |  |  |   |  |
|             | personal position and a clearer          |   |   |   |   |   |   |  |  |   |  |
|             | understanding of the measure of          |   |   |   |   |   |   |  |  |   |  |
|             | one's responsibility.                    |   |   |   |   |   |   |  |  |   |  |
| Module o    |  | 3 |   | v |   |   |   |  |  |   |  |
| politi      |  |   | 1 |   |   |   | 1 |  |  |   |  |
| knowle      |  |   | 1 |   |   |   | 1 |  |  |   |  |
| (culture    |  |   | 1 |   |   |   | 1 |  |  |   |  |
| psychol     |  |   |   |   |   |   |   |  |  |   |  |
|             | mankind, for their understanding         |   | 1 |   |   |   | 1 |  |  |   |  |
|             | and assimilation of the main             |   | 1 |   |   |   | 1 |  |  |   |  |
|             | forms and universal patterns of          |   |   |   |   |   |   |  |  |   |  |
|             | the formation and development            |   |   |   |   |   |   |  |  |   |  |

|                 |                                     |   | 1 | 1 | I       |           |            | ı     | 1 | 1 |   |  | 1 | ı | ı |
|-----------------|-------------------------------------|---|---|---|---------|-----------|------------|-------|---|---|---|--|---|---|---|
|                 | of culture. During the course of    |   |   |   |         |           |            |       |   |   |   |  |   |   |   |
|                 | cultural studies, general problems  |   |   |   |         |           |            |       |   |   |   |  |   |   |   |
|                 | of the theory of culture, leading   |   |   |   |         |           |            |       |   |   |   |  |   |   |   |
|                 | cultural concepts, universal        |   |   |   |         |           |            |       |   |   |   |  |   |   |   |
|                 | patterns and mechanisms for the     |   |   |   |         |           |            |       |   |   |   |  |   |   |   |
|                 | formation and development of        |   |   |   |         |           |            |       |   |   |   |  |   |   |   |
|                 | culture, the main historical stages |   |   |   |         |           |            |       |   |   |   |  |   |   |   |
|                 | of the formation and                |   |   |   |         |           |            |       |   |   |   |  |   |   |   |
|                 | development of Kazakhstani          |   |   |   |         |           |            |       |   |   |   |  |   |   |   |
|                 | culture are considered.             |   |   |   |         |           |            |       |   |   |   |  |   |   |   |
|                 | It also studies the regularities of |   |   |   |         |           |            |       |   |   |   |  |   |   |   |
|                 | the emergence, development and      |   |   |   |         |           |            |       |   |   |   |  |   |   |   |
|                 | functioning of mental processes,    |   |   |   |         |           |            |       |   |   |   |  |   |   |   |
|                 | states, properties of a person      |   |   |   |         |           |            |       |   |   |   |  |   |   |   |
|                 | involved in that                    |   |   |   |         |           |            |       |   |   |   |  |   |   |   |
|                 | or other activity, patterns of      |   |   |   |         |           |            |       |   |   |   |  |   |   |   |
|                 | development and functioning of      |   |   |   |         |           |            |       |   |   |   |  |   |   |   |
|                 | the psyche as a special             |   |   |   |         |           |            |       |   |   |   |  |   |   |   |
|                 | life forms.                         |   |   |   |         |           |            |       |   |   |   |  |   |   |   |
|                 |                                     |   |   |   |         |           | ion discip | lines |   |   |   |  |   |   |   |
|                 |                                     |   |   |   | Univers | sity comp | onent      |       |   |   |   |  |   |   |   |
| Fundamentals of | The discipline studies the          | 5 |   | v |         |           |            |       |   |   |   |  |   |   |   |
| anti-corruption | essence, causes, causes of          | 3 |   | • |         |           |            |       |   |   |   |  |   |   |   |
| culture         | sustainable development of          |   |   |   |         |           |            |       |   |   |   |  |   |   |   |
| Culture         | corruption from both historical     |   |   |   |         |           |            |       |   |   |   |  |   |   |   |
|                 | and modern points of view.          |   |   |   |         |           |            |       |   |   |   |  |   |   |   |
|                 | Considers the prerequisites and     |   |   |   |         |           |            |       |   |   |   |  |   |   |   |
|                 | impacts for the development of      |   |   |   |         |           |            |       |   |   |   |  |   |   |   |
|                 | an anti-corruption culture.         |   |   |   |         |           |            |       |   |   |   |  |   |   |   |
|                 | Studies the development of          |   |   |   |         |           |            |       |   |   |   |  |   |   |   |
|                 | countering corruption on the        |   |   |   |         |           |            |       |   |   |   |  |   |   |   |
|                 | basis of social, economic, legal,   |   |   |   |         |           |            |       |   |   |   |  |   |   |   |
|                 | cultural, moral and ethical norms.  |   |   |   |         |           |            |       |   |   |   |  |   |   |   |
|                 | She studies the problems of         |   |   |   |         |           |            |       |   |   |   |  |   |   |   |
|                 | forming an anti-corruption          |   |   |   |         |           |            |       |   |   |   |  |   |   |   |
|                 | culture based on the relationship   |   |   |   |         |           |            |       |   |   |   |  |   |   |   |
|                 | with various types of social        |   |   |   |         |           |            |       |   |   |   |  |   |   |   |
|                 | relations and various               |   |   |   |         |           |            |       |   |   |   |  |   |   |   |
|                 | manifestations. Situations of       |   |   |   |         |           |            |       |   |   |   |  |   |   |   |
|                 | conflict of interest and moral      |   |   |   |         |           |            |       |   |   |   |  |   |   |   |
|                 | commet of interest and moral        |   |   | ] |         |           | I          | I     | 1 | 1 | I |  | 1 | 1 | 1 |

|     |                | choice are analyzed; improving       |   |   |   |   |  |   |   |   |  |  |
|-----|----------------|--------------------------------------|---|---|---|---|--|---|---|---|--|--|
|     |                |                                      |   |   |   |   |  |   |   |   |  |  |
|     |                | the anti-corruption culture;         |   |   |   |   |  |   |   |   |  |  |
|     |                | actions in situations of conflict of |   |   |   |   |  |   |   |   |  |  |
|     | 1              | interest.                            |   |   |   |   |  |   |   |   |  |  |
|     | ndamentals of  | The discipline studies the           | 5 |   |   | V |  |   |   |   |  |  |
|     | trepreneurship | foundations of entrepreneurial       |   |   |   |   |  |   |   |   |  |  |
| and | d Leadership   | activity and leadership from the     |   |   |   |   |  |   |   |   |  |  |
|     |                | point of view of science and law;    |   |   |   |   |  |   |   |   |  |  |
|     |                | features, problematic aspects and    |   |   |   |   |  |   |   |   |  |  |
|     |                | development prospects; theory        |   |   |   |   |  |   |   |   |  |  |
|     |                | and practice of entrepreneurship     |   |   |   |   |  |   |   |   |  |  |
|     |                | as a system of economic,             |   |   |   |   |  |   |   |   |  |  |
|     |                | organizational and legal relations   |   |   |   |   |  |   |   |   |  |  |
|     |                | of business structures; readiness    |   |   |   |   |  |   |   |   |  |  |
|     |                | of entrepreneurs for innovative      |   |   |   |   |  |   |   |   |  |  |
|     |                | susceptibility. The discipline       |   |   |   |   |  |   |   |   |  |  |
|     |                | reveals the content of               |   |   |   |   |  |   |   |   |  |  |
|     |                | entrepreneurial activity, career     |   |   |   |   |  |   |   |   |  |  |
|     |                | stages, qualities, competencies      |   |   |   |   |  |   |   |   |  |  |
|     |                | and responsibilities of an           |   |   |   |   |  |   |   |   |  |  |
|     |                | entrepreneur, theoretical and        |   |   |   |   |  |   |   |   |  |  |
|     |                | practical business planning and      |   |   |   |   |  |   |   |   |  |  |
|     |                | economic expertise of business       |   |   |   |   |  |   |   |   |  |  |
|     |                | ideas, as well as risk analysis of   |   |   |   |   |  |   |   |   |  |  |
|     |                | innovative development,              |   |   |   |   |  |   |   |   |  |  |
|     |                | introduction of new technologies     |   |   |   |   |  |   |   |   |  |  |
|     |                | and technological solutions.         |   |   |   |   |  |   |   |   |  |  |
| Eco | ology and life | The discipline studies the tasks of  | 5 |   | v |   |  |   |   |   |  |  |
|     | safety         | ecology as a science,                |   |   |   |   |  |   |   |   |  |  |
|     | •              | environmental terms, the laws of     |   |   |   |   |  |   |   |   |  |  |
|     |                | the functioning of natural           |   |   |   |   |  |   |   |   |  |  |
|     |                | systems and aspects of               |   |   |   |   |  |   |   |   |  |  |
|     |                | environmental safety in the          |   |   |   |   |  |   |   |   |  |  |
|     |                | conditions of labor activity.        |   |   |   |   |  |   |   |   |  |  |
|     |                | Monitoring of the environment        |   |   |   |   |  |   |   |   |  |  |
|     |                | and management in the field of       |   |   |   |   |  |   |   |   |  |  |
|     |                | its safety. Sources of pollution of  |   |   |   |   |  |   |   |   |  |  |
|     |                | atmospheric air, surface,            |   |   |   |   |  |   |   |   |  |  |
|     |                | groundwater, soil and ways to        |   |   |   |   |  |   |   |   |  |  |
|     |                | solve environmental problems;        |   |   |   |   |  |   |   |   |  |  |
|     |                | sorre en incimiental problems,       |   | 1 |   |   |  | 1 | l | l |  |  |

|                | life safety in the technosphere;<br>natural and man-made<br>emergencies   |   |   |    |      |             |         |   |   |   |   |   |   |  |
|----------------|---|---|---|----|------|-------------|---------|---|---|---|---|---|---|--|
|                | <u> </u>  |   | ı | I. |      | of basic of |         |   | ı | I |   |   |   |  |
|                |   |   | T | 1  | Univ | ersity co   | mponent | 1 | 1 | 1 | 1 | 1 | 1 |  |
| Mathematics I  | The course is based on the study of mathematical analysis in a volume that allows you to explore elementary functions and solve the simplest geometric, physical and other applied problems. The main attention is paid to differential and integral calculus. The sections of the course include differential calculus of functions of one variable, derivative and differentials, study of the behavior of functions, complex numbers, polynomials. Indefinite integrals, their properties and methods of calculation. Definite integrals and their applications. Improper integrals. | 5 | V | V  |      |             |         |   |   |   |   |   |   |  |
| Mathematics II | The discipline is a continuation of Mathematics 1. The sections of the course include elements of linear algebra and analytic geometry. The main questions of linear algebra are considered: linear and self-adjoint operators, quadratic forms, linear programming. Differential calculus of a function of several variables and its applications. Multiple integrals. The theory of determinants and matrices, linear systems of equations, as well as elements of vector algebra. Includes elements of analytical  | 5 | v | v  |      |             |         |   |   |   |   |   |   |  |

| Physics  The cornes studies the basic physical phenomena and laws of classical and modern physics; methods of physical research; the influence of physics as a science on the development of technology; connection of physics with other sciences and its role in solving scientific and technical problems of the specially. The course covers the following sections: mechanical surmonic waves, fundamentals of molecular kinetic theory and thermodynamics, electrostatics, direct current, electrostatics, direct current, electrostatics, direct current, electrostatics, direct current, photoelectric effect.  Bioinformatics  Develops an understanding of programming languages and software tools in bioinformatics, the main methods of machine processing of the information flow obtained as a result of studying fundamental and applied research of biological and biotechnological processes. Alo, special attention will be paid to the methods of single photoglocal processes and statistical processing of the data obtained, analysis of data  | <br>T          | 1  |   |   | 1 |       | 1          | 1               |     | 1 | 1 | Т |  | 1 | 1 |   |
|---|----------------|--|---|---|---|-------|------------|-----------------|-----|---|---|---|--|---|---|---|
| Physics The course studies the basic physical phenomena and laws of classical and modern physics; methods of physical research; the influence of physics as a science on the development of technology; connection of physics with other sciences and its role in solving scientific and technical problems of the specialty. The course covers the following sections: mechanics, mechanical harmonic waves, fundamentals of molecular kinetic theory and thermodynamics, electrostatics, direct current, electrostatics, direct current, electrostatics, direct current, electrostatics, direct current, electrostatics, the main methods of in bioinformatics.  Bioinformatics  Develops an understanding of programming languages and software tools in bioinformatics, the main methods of machine processing of the information flow obtained as a result of studying fundamental and applied research of biological and biotechnological processes, Also, special attention will be paid to the methods of using various computer programs for modeling biological processes and statistical processing of the data obtained, analysis of data |                | geometry in the plane and in   |   |   |   |       |            |                 |     |   |   |   |  |   |   |   |
| Physics physical phenomena and laws of classical and modern physics; methods of physical research; the influence of physics as a science on the development of technology; connection of physics with other sciences and its role in solving scientific and technology; connection of physics with other sciences and its role in solving scientific and technology is sections; mechanics, mechanical harmonic waves, fundamentals of molecular kinetic theory and thermodynamics, electrostatics, direct current, electromagnetism, geometric optics, wave properties of light, laws of thermal radiation, photoelectric effect.  Bioinformatics  Develops an understanding of programming languages and software tools in bioinformatics, the main methods of machine processing of the information flow obtained as a result of studying fundamental and applied research of hological and biotechnological processes. Also, special attention will be paid to the methods of using various computer programs for modeling biological processes and statistical processes and statistical processing of the data obtained, analysis of data       |                | space.   |   |   |   |       |            |                 |     |   |   |   |  |   |   |   |
| direct current, electromagnetism, geometric optics, wave properties of light, laws of thermal radiation, photoelectric effect.  Cycle of basic disciplines Selectable Component  Bioinformatics  Develops an understanding of programming languages and software tools in bioinformatics, the main methods of machine processing of the information flow obtained as a result of studying fundamental and applied research of biological and biotechnological processes. Also, special attention will be paid to the methods of using various computer programs for modeling biological processes and statistical processing of the data obtained, analysis of data   | Physics        | The course studies the basic physical phenomena and laws of classical and modern physics; methods of physical research; the influence of physics as a science on the development of technology; connection of physics with other sciences and its role in solving scientific and technical problems of the specialty. The course covers the following sections: mechanics, mechanical harmonic waves, fundamentals of molecular kinetic theory and | 5 | V | V |       |            |                 |     |   |   |   |  |   |   |   |
| geometric optics, wave properties of light, laws of thermal radiation, photoelectric effect.  Cycle of basic disciplines Selectable Component  Bioinformatics  Develops an understanding of programming languages and software tools in bioinformatics, the main methods of machine processing of the information flow obtained as a result of studying fundamental and applied research of biological and biotechnological processes. Also, special attention will be paid to the methods of using various computer programs for modeling biological processes and statistical processing of the data obtained, analysis of data   |                |  |   |   |   |       |            |                 |     |   |   |   |  |   |   |   |
| of light, laws of thermal radiation, photoelectric effect.  Cycle of basic disciplines Selectable Component  Bioinformatics  Develops an understanding of programming languages and software tools in bioinformatics, the main methods of machine processing of the information flow obtained as a result of studying fundamental and applied research of biological and biotechnological processes. Also, special attention will be paid to the methods of using various computer programs for modeling biological processes and statistical processing of the data obtained, analysis of data   |                |  |   |   |   |       |            |                 |     |   |   |   |  |   |   |   |
| Bioinformatics  Develops an understanding of programming languages and software tools in bioinformatics, the main methods of machine processing of the information flow obtained as a result of studying fundamental and applied research of biological and biotechnological processes. Also, special attention will be paid to the methods of using various computer programs for modeling biological processes and statistical processing of the data obtained, analysis of data  |                |  |   |   |   |       |            |                 |     |   |   |   |  |   |   |   |
| Cycle of basic disciplines Selectable Component  Bioinformatics Develops an understanding of programming languages and software tools in bioinformatics, the main methods of machine processing of the information flow obtained as a result of studying fundamental and applied research of biological and biotechnological processes. Also, special attention will be paid to the methods of using various computer programs for modeling biological processes and statistical processing of the data obtained, analysis of data  |                |  |   |   |   |       |            |                 |     |   |   |   |  |   |   |   |
| Bioinformatics  Develops an understanding of programming languages and software tools in bioinformatics, the main methods of machine processing of the information flow obtained as a result of studying fundamental and applied research of biological and biotechnological processes. Also, special attention will be paid to the methods of using various computer programs for modeling biological processes and statistical processing of the data obtained, analysis of data  |                | radiation, photoelectric effect.   |   | 1 |   | Cycle | of basic ( | l<br>liscinline | i c |   |   |   |  |   |   |   |
| Bioinformatics  Develops an understanding of programming languages and software tools in bioinformatics, the main methods of machine processing of the information flow obtained as a result of studying fundamental and applied research of biological and biotechnological processes. Also, special attention will be paid to the methods of using various computer programs for modeling biological processes and statistical processing of the data obtained, analysis of data  V  V  V  V  V  V  V  V  V  V  V  V  V   |                |  |   |   |   |       |            |                 |     |   |   |   |  |   |   |   |
| programming languages and software tools in bioinformatics, the main methods of machine processing of the information flow obtained as a result of studying fundamental and applied research of biological and biotechnological processes. Also, special attention will be paid to the methods of using various computer programs for modeling biological processes and statistical processing of the data obtained, analysis of data   | D              |  |   |   | v |       |            |                 |     |   |   |   |  |   |   | v |
|   | Bioinformatics | programming languages and software tools in bioinformatics, the main methods of machine processing of the information flow obtained as a result of studying fundamental and applied research of biological and biotechnological processes. Also, special attention will be paid to the methods of using various computer programs for modeling biological processes and statistical processing of the data   | 5 |   |   |       |            |                 |     |   |   |   |  |   |   |   |

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|------------------|--|---|---|---|---|---|---|---|---|---|---|--|
|                  | the chemical structure of  |   |   |   |   |   |   |   |   |   |   |  |
|                  | biologically active substances                                   |   |   |   |   |   |   |   |   |   |   |  |
|                  | and its biological activity.                                     |   | V | v |   |   |   |   |   |   |   |  |
|                  | The purpose of mastering the discipline is to acquire            |   | · | · |   |   |   |   |   |   |   |  |
|                  | knowledge about the structure and properties of chemical         |   |   |   |   |   |   |   |   |   |   |  |
|                  | compounds that make up living                                    |   |   |   |   |   |   |   |   |   |   |  |
|                  | organisms, about the basic laws                                  |   |   |   |   |   |   |   |   |   |   |  |
| Biochemistry     | of biochemical processes and                                     | 5 |   |   |   |   |   |   |   |   |   |  |
| Diochemistry     | mechanisms for regulating  |   |   |   |   |   |   |   |   |   |   |  |
|                  | metabolism. Master the methods                                   |   |   |   |   |   |   |   |   |   |   |  |
|                  | and skills of working on instruments and equipment used          |   |   |   |   |   |   |   |   |   |   |  |
|                  | in biochemical laboratories of                                   |   |   |   |   |   |   |   |   |   |   |  |
|                  | both research and production                                     |   |   |   |   |   |   |   |   |   |   |  |
|                  | profiles.  |   |   |   |   |   |   |   |   |   |   |  |
|                  | The purpose of teaching the                                      |   |   | v | v |   |   |   |   |   |   |  |
|                  | discipline is the formation of                                   |   |   |   |   |   |   |   |   |   |   |  |
|                  | basic knowledge among students,                                  |   |   |   |   |   |   |   |   |   |   |  |
|                  | the development of modern  |   |   |   |   |   |   |   |   |   |   |  |
|                  | methods and methodology used                                     |   |   |   |   |   |   |   |   |   |   |  |
|                  | in the field of botany and plant physiology. The course examines |   |   |   |   |   |   |   |   |   |   |  |
|                  | the external and internal structure                              |   |   |   |   |   |   |   |   |   |   |  |
|                  | of plants, as well as the  |   |   |   |   |   |   |   |   |   |   |  |
|                  | relationship of plants and the                                   |   |   |   |   |   |   |   |   |   |   |  |
| Botany and plant | environment. In the process of                                   | _ |   |   |   |   |   |   |   |   |   |  |
| physiology       | studying the course, students will                               | 5 |   |   |   |   |   |   |   |   |   |  |
| F7*87            | master the methodologies of                                      |   |   |   |   |   |   |   |   |   |   |  |
|                  | theoretical and practical application of fundamental             |   |   |   |   |   |   |   |   |   |   |  |
|                  | physiological knowledge about                                    |   |   |   |   |   |   |   |   |   |   |  |
|                  | plant life, both to discover new                                 |   |   |   |   |   |   |   |   |   |   |  |
|                  | patterns in the existence of living                              |   |   |   |   |   |   |   |   |   |   |  |
|                  | organisms, and to solve urgent                                   |   |   |   |   |   |   |   |   |   |   |  |
|                  | problems of crop production and                                  |   |   |   |   |   |   |   |   |   |   |  |
|                  | conservation of biological                                       |   |   |   |   |   |   |   |   |   |   |  |
|                  | diversity based on the results of                                |   |   |   |   |   |   |   |   |   |   |  |
|                  | fundamental and applied  |   |   |   |   |   |   |   |   |   |   |  |

|   | research.  |   |   |   |   |  |  |  |  |  |   |
|---|--|---|---|---|---|--|--|--|--|--|---|
| Introduction to biotechnology and professional activities | The purpose of teaching the discipline is to familiarize students with modern directions in the development of biotechnology and breakthrough projects for solving a variety of problems, including medicine, pharmacology, agriculture, ecology, nanobiotechnology, space biotechnology. In the process of studying the course, students will master the main areas and industries, DNA technology, the creation of a gene bank based on cellular technology and cryopreservation, methods of PCR diagnostics of dangerous diseases and the use of molecular markers to identify genes and valuable traits associated with productivity and resistance to biotic and abiotic environmental factors. | 4 |   | V | V |  |  |  |  |  |   |
| Engineering and computer graphics                         | The main goal of the course is to form an idea of the structural and functional unity of the cell and the patterns of organization of the main cellular processes  | 5 |   | V |   |  |  |  |  |  | v |
| Cell biology  | The main goal of the course is to form an idea of the structural and functional unity of the cell and the patterns of organization of the main cellular processes  | 5 | v | v |   |  |  |  |  |  |   |
| Molecular biology   | The purpose of teaching the discipline is to study modern methods and methodology used in the field of molecular biology. In the process of studying the   | 5 | V | v |   |  |  |  |  |  |   |

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|                          | course, students will master modern methods for studying DNA, RNA and the mechanisms of protein synthesis. The course studies the structure and functions of nucleic acids, the principles and mechanisms for the implementation of hereditary information, as well as the molecular basis of the structure and functions of cells, and growth processes. After completing the course, students must acquire knowledge that allows them to apply fundamental and applied knowledge in the field of molecular biology and knowledge about the genetic apparatus to solve actual problems of biotechnology |   |   |   |   |   |   |   |   |   |   |   |   |   |  |
| General chemistry        | The purpose of the discipline is to study the basic concepts and laws of chemistry; fundamental regularities of chemical thermodynamics and kinetics; quantum mechanical theory of   | 5 | V | v |   |   |   |   |   |   |   |   |   |   |  |
| Biotechnology<br>objects | The purpose of the course is to form students' understanding of the main objects of biotechnology. The course examines microorganisms, plants and animal cells as objects of   | 5 |   |   | v | v |   |   |   |   |   |   |   |   |  |

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|                         | biotechnology, as well as the basic principles and approaches used to create new biological objects. As a result of studying the course, students develop knowledge about the peculiarities of the structural and functional organization of organisms - biological objects that produce  |   |   |   |   |   |       |   |   |   |   |   |  |
|                         | the main practically significant cellular metabolites; introduces the principles of selecting biological objects for their use in industrial production and with the techniques for obtaining modified biological objects in order to give them new properties and the ability to produce new substances.   |   |   |   |   |   |       |   |   |   |   |   |  |
| Organic Chemistry<br>I  | Organic chemistry I studies the chemistry of linear hydrocarbons and their oxygen- and nitrogencontaining derivatives, the structure and nomenclature, the physical and chemical properties of these compounds, methods of preparation in the laboratory and industry, as well as their use in various sectors of the national economy. Considered are saturated and unsaturated hydrocarbons, their various derivatives - aldehydes and ketones, alcohols, carboxylic acids, ethers and esters, etc. | 6 | v | v |   |   |       |   |   |   |   |   |  |
| Organic Chemistry<br>II |   | 5 | v | v |   |   |       |   |   |   |   |   |  |

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|   | compounds. Each class of compounds is considered in terms of their chemical structure, isomerism and nomenclature, method of preparation, physical and chemical properties, and scope of their application. In the process of mastering this discipline, the student forms and demonstrates competencies that allow applying the obtained basic scientific and theoretical knowledge to solve scientific and practical problems.      |   |   |   |   |   |   |   |   |   |   |  |
| Fundamentals of<br>Automation                                   | The discipline studies the main measuring instruments, primary converters (sensors) of technological parameters, actuators, microcontrollers and automatic control systems for machine tools and technological equipment. Describes the elements of automation systems, time and frequency characteristics of typical links, criteria for studying linear systems for stability and methods for assessing the quality of the process. | 5 |   | v |   | v |   |   |   |   |   |  |
| Sanitation and<br>hygiene of<br>biotechnological<br>productions | The aim of the course is to develop students' knowledge about sanitation and hygiene of biotechnological production. The course studies the basic methods of sanitary and hygienic control of biotechnological production, methods for creating and controlling aseptic conditions for biotechnological production. As a result of studying the course,   | 5 |   |   |   |   |   | V |   |   |   |  |

|   | students will master the methods of conducting microbiological studies and assessing the results obtained, compliance with sanitary and hygienic requirements, sanitizing equipment and machinery in the conditions of biotechnological production, consider information about the main groups of microorganisms, main food infections, potential sources of microbiological contamination of raw materials, products in biotechnological production.  |   |   |   |   |   |  |  |  |  |  |
|---|--|---|---|---|---|---|--|--|--|--|--|
| Microbiology and Virology                 | The purpose of studying the discipline is the development by students of modern methods and methodology used in the field of microbiology and virology. The discipline is aimed at mastering by students the theoretical foundations and patterns of interaction between micro- and macroorganism, practical skills in methods of prevention, microbiological, molecular biological diagnostics. The course is aimed at developing students' general ideas about the structure and functioning of microorganisms as living systems, their role in ecology and methods of decantomination, including the basics of disinfectology and sterilization techniques. | 5 | v | v |   |   |  |  |  |  |  |
| Physical and chemical research methods in | The main goal of the course is<br>the development by students of<br>the theoretical and  | 5 |   |   | V | V |  |  |  |  |  |

| biotechnology                 | methodological foundations of modern physical and chemical research methods that are used in histochards will   |   |  |  |   |  |  |   |   |   |  |
|-------------------------------|---|---|--|--|---|--|--|---|---|---|--|
|                               | biotechnology. The course will<br>cover the basic techniques and<br>methods of physical and<br>chemical analysis, widely used in  |   |  |  |   |  |  |   |   |   |  |
|                               | the modern biotechnological laboratory and biochemical  |   |  |  |   |  |  |   |   |   |  |
|                               | laboratory practice; rules for organizing a workplace, working with biological material, methods  |   |  |  |   |  |  |   |   |   |  |
|                               | for isolating biologically active substances, enzymes, proteins,  |   |  |  |   |  |  |   |   |   |  |
|                               | DNA, RNA genetic materials,<br>spectrophotometric and<br>chromatographic methods for  |   |  |  |   |  |  |   |   |   |  |
|                               | studying biotechnological objects, analyzing and interpreting the data obtained.  |   |  |  |   |  |  |   |   |   |  |
| Plant biotechnology           | The purpose of the discipline is the formation of the ability to cultivate plant cells in vitro to solve the set biotechnological problems. The course includes the study of modern methods and methodology of plant biotechnology, including biotechnological methods in practical plant breeding and genetic engineering. As a result of studying the course, students form ideas about modern biotechnological methods of in vitro fertilization, methods of cloning and cryopreservation of | 5 |  |  |   |  |  | v |   | v |  |
|                               | plant material to preserve biological diversity.  |   |  |  |   |  |  |   |   |   |  |
| Methods of cell selection for | The purpose of the discipline is the formation of the ability to  | 6 |  |  | V |  |  |   | v | v |  |

|   | resistance       | conduct experiments on cell selection for use in biotechnological production. The course summarizes the results of fundamental and applied research on the biology of the body's resistance to adverse environmental factors. As a result of studying the course, students will master the methods and methodologies of cell selection, where special attention was paid to the creation of lines and forms of plants resistant to drought.  |   |   |   |  |   |  |  |  |  |  |
|---|------------------|--|---|---|---|--|---|--|--|--|--|--|
|   | General biology  | The purpose of the discipline is the formation of students' abilities to analyze and apply the acquired fundamental knowledge in general biology to solve the problems of modern biotechnology. The study of the subject deals with data on the evolution of the development of organisms and their adaptation to changing living conditions. As a result of studying the course, students will master modern ideas about the work of genes, mutational changes and the mechanisms of repair and restoration of damaged sections of DNA molecules. | 5 | v | V |  |   |  |  |  |  |  |
| C | General genetics | The purpose of the discipline is the formation of knowledge about genes and factors that affect gene expression and the patterns of inheritance of traits. The course focuses on the study of modern data on genetic variability and biotechnological  | 5 | v |   |  | v |  |  |  |  |  |

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|                    | methods for expanding the          |   |  |  |            |            |    |   |   |   |   |   |   |   |  |
|                    | genetic basis of breeding and      |   |  |  |            |            |    |   |   |   |   |   |   |   |  |
|                    | genetics. As a result of studying  |   |  |  |            |            |    |   |   |   |   |   |   |   |  |
|                    | the course, students will master   |   |  |  |            |            |    |   |   |   |   |   |   |   |  |
|                    | the patterns of inheritance of     |   |  |  |            |            |    |   |   |   |   |   |   |   |  |
|                    | dominant and recessive genes.      |   |  |  |            |            |    |   |   |   |   |   |   |   |  |
|                    |                                    |   |  | Cycle o  | of major   | discipline | es |   |   |   |   |   |   |   |  |
|                    |                                    |   |  | Univ   | ersity coi | mponent    |    |   |   |   |   |   |   |   |  |
|                    |                                    |   |  | 1  |            | v          |    |   |   | v | v |   | v |   |  |
|                    | This course forms theoretical      |   |  |  |            | •          |    |   |   | • | • |   | • |   |  |
|                    | knowledge and practical skills in  |   |  |  |            |            |    |   |   |   |   |   |   |   |  |
|                    | the field of food biotechnology,   |   |  |  |            |            |    |   |   |   |   |   |   |   |  |
|                    | biotechnological organization of   |   |  |  |            |            |    |   |   |   |   |   |   |   |  |
|                    | production, quality control of raw |   |  |  |            |            |    |   |   |   |   |   |   |   |  |
|                    | materials and food products        |   |  |  |            |            |    |   |   |   |   |   |   |   |  |
|                    | obtained on the basis of           |   |  |  |            |            |    |   |   |   |   |   |   |   |  |
|                    | biotechnological processes. The    |   |  |  |            |            |    |   |   |   |   |   |   |   |  |
|                    | course describes the parameters    |   |  |  |            |            |    |   |   |   |   |   |   |   |  |
|                    | of control of biotechnological     | 4 |  |  |            |            |    |   |   |   |   |   |   |   |  |
| Food biotechnology | processes that determine the       | 7 |  |  |            |            |    |   |   |   |   |   |   |   |  |
|                    | directions of biochemical          |   |  |  |            |            |    |   |   |   |   |   |   |   |  |
|                    | reactions and provide the          |   |  |  |            |            |    |   |   |   |   |   |   |   |  |
|                    | formation of high-quality target   |   |  |  |            |            |    |   |   |   |   |   |   |   |  |
|                    | products and modern methods for    |   |  |  |            |            |    |   |   |   |   |   |   |   |  |
|                    | isolating and purifying products   |   |  |  |            |            |    |   |   |   |   |   |   |   |  |
|                    | formed as a result of              |   |  |  |            |            |    |   |   |   |   |   |   |   |  |
|                    | biotechnological processes, as     |   |  |  |            |            |    |   |   |   |   |   |   |   |  |
|                    | well as the basics for obtaining   |   |  |  |            |            |    |   |   |   |   |   |   |   |  |
|                    | and producing organic products     |   |  |  |            |            |    |   |   |   |   |   |   |   |  |
|                    |                                    |   |  | <del>                                     </del> |            | v          |    |   |   |   |   | v | v | v |  |
|                    | The purpose of the discipline is   |   |  |  |            | <b>'</b>   |    |   |   |   |   | ▼ | • | * |  |
|                    | to form students' knowledge        |   |  |  |            |            |    |   |   |   |   |   |   |   |  |
|                    | about modern trends in the         |   |  |  |            |            |    |   |   |   |   |   |   |   |  |
|                    | development of agricultural        |   |  |  |            |            |    |   |   |   |   |   |   |   |  |
| Agricultural       | biotechnology and the main         |   |  |  |            |            |    |   |   |   |   |   |   |   |  |
| biotechnology      | methods and methodologies that     | 4 |  |  |            |            |    |   |   |   |   |   |   |   |  |
|                    | are used to speed up the breeding  |   |  |  |            |            |    |   |   |   |   |   |   |   |  |
|                    | process. The course summarizes     |   |  |  |            |            |    |   |   |   |   |   |   |   |  |
|                    | the results of fundamental and     |   |  |  |            |            |    |   |   |   |   |   |   |   |  |
|                    | applied research in the field of   |   |  |  |            |            |    |   |   |   |   |   |   |   |  |
|                    | agricultural biotechnology. The    |   |  |  |            |            |    |   |   |   |   |   |   |   |  |

|   | course forms the basis of effective biotechnologies for the creation and selection of highly productive forms and lines of plants resistant to biotic and abiotic adverse factors.   |   |  |  |                       |    |  |   |  |   |   |  |
|---|--|---|--|--|-----------------------|----|--|---|--|---|---|--|
| Technique and technology of cultivation | The purpose of the discipline is to develop students' knowledge about modern technologies and techniques for cultivating isolated cells under in vitro conditions. As a result of studying the course, students will master modern biotechnological methods for cultivating biotechnological objects in aseptic conditions in order to achieve goals and objectives aimed at solving urgent problems of industrial biotechnology.  | 6 |  |  |                       |    |  |   |  | v | v |  |
| Pharmaceutical biotechnology            | The purpose of the discipline is to form students' knowledge about modern bitechnological methods and methodologies that are used to create new highly effective drugs. The course summarizes the results of fundamental and applied research in the field of pharmaceutical biotechnology, methods and methodology of in vitro cultivation of producers of valuable biologically active substances and drugs, antibiotics, essential amino acids, phenolic compounds, alkaloids, vitamins, enzymes, insulin, interferon and vaccines. | 5 |  |  |                       |    |  | V |  | v |   |  |
|   |  |   |  |  | discipline<br>nponent | es |  |   |  |   |   |  |

|                             |   |   |  |  |   |   |   | • |  | • |  |
|-----------------------------|---|---|--|--|---|---|---|---|--|---|--|
| Biotechnolog<br>microorgani |   | 5 |  |  | v |   |   |   |  | v |  |
| Engineerii                  | The purpose of the discipline is                    | 4 |  |  |   |   |   | v |  |   |  |
| Enterprise Do Fundament     | The course was developed with the aim of developing | 6 |  |  | v | V | Y |   |  |   |  |

|                    | ,                                   |   |   | 1 |   | 1 |   | 1 | 1 | 1 |  | 1 | , , |  |
|--------------------|-------------------------------------|---|---|---|---|---|---|---|---|---|--|---|-----|--|
|                    | preparation of a feasibility study  |   |   |   |   |   |   |   |   |   |  |   |     |  |
|                    | for production. As part of the      |   |   |   |   |   |   |   |   |   |  |   |     |  |
|                    | course, the student will master     |   |   |   |   |   |   |   |   |   |  |   |     |  |
|                    | the practical use of design for     |   |   |   |   |   |   |   |   |   |  |   |     |  |
|                    | chemical processes and chemical     |   |   |   |   |   |   |   |   |   |  |   |     |  |
|                    | technology units; their             |   |   |   |   |   |   |   |   |   |  |   |     |  |
|                    | application to certain processes    |   |   |   |   |   |   |   |   |   |  |   |     |  |
|                    | and structural hierarchy. At the    |   |   |   |   |   |   |   |   |   |  |   |     |  |
|                    | end of this course, students are    |   |   |   |   |   |   |   |   |   |  |   |     |  |
|                    | expected to demonstrate the         |   |   |   |   |   |   |   |   |   |  |   |     |  |
|                    | ability to design a chemical        |   |   |   |   |   |   |   |   |   |  |   |     |  |
|                    | process that combines physical      |   |   |   |   |   |   |   |   |   |  |   |     |  |
|                    | and chemical units while            |   |   |   |   |   |   |   |   |   |  |   |     |  |
|                    | achieving technical, economic,      |   |   |   |   |   |   |   |   |   |  |   |     |  |
|                    | environmental, and industrial       |   |   |   |   |   |   |   |   |   |  |   |     |  |
|                    | plant safety goals in the form of a |   |   |   |   |   |   |   |   |   |  |   |     |  |
|                    | final course project.               |   |   |   |   |   |   |   |   |   |  |   |     |  |
|                    | The purpose of the course: to       |   | - |   | v |   | V |   |   |   |  |   |     |  |
|                    | prepare specialists for             |   |   |   |   |   |   |   |   |   |  |   |     |  |
|                    | professional activities in          |   |   |   |   |   |   |   |   |   |  |   |     |  |
|                    | accordance with the optimization    |   |   |   |   |   |   |   |   |   |  |   |     |  |
|                    | of biotechnological processes       |   |   |   |   |   |   |   |   |   |  |   |     |  |
|                    | using modern equipment and          |   |   |   |   |   |   |   |   |   |  |   |     |  |
|                    | apparatus to ensure the volume      |   |   |   |   |   |   |   |   |   |  |   |     |  |
|                    | and quality of production of        |   |   |   |   |   |   |   |   |   |  |   |     |  |
|                    | target products. Methods for        |   |   |   |   |   |   |   |   |   |  |   |     |  |
|                    | cultivating producers, isolated     |   |   |   |   |   |   |   |   |   |  |   |     |  |
| Processes, devices | cells, tissues and organs in        |   |   |   |   |   |   |   |   |   |  |   |     |  |
| and equipment in   | laboratory conditions, in semi-     | 4 |   |   |   |   |   |   |   |   |  |   |     |  |
| biotechnology      | and industrial volumes will be      |   |   |   |   |   |   |   |   |   |  |   |     |  |
|                    | studied in detail. Particular       |   |   |   |   |   |   |   |   |   |  |   |     |  |
|                    | attention is paid to the study of   |   |   |   |   |   |   |   |   |   |  |   |     |  |
|                    | the design and methods of using     |   |   |   |   |   |   |   |   |   |  |   |     |  |
|                    | modern equipment and apparatus,     |   |   |   |   |   |   |   |   |   |  |   |     |  |
|                    | parameters for optimizing           |   |   |   |   |   |   |   |   |   |  |   |     |  |
|                    | biotechnological processes and      |   |   |   |   |   |   |   |   |   |  |   |     |  |
|                    | cultivation conditions for          |   |   |   |   |   |   |   |   |   |  |   |     |  |
|                    | producers to obtain target          |   |   |   |   |   |   |   |   |   |  |   |     |  |
|                    | products that meet high market      |   |   |   |   |   |   |   |   |   |  |   |     |  |
|                    | requirements and quality            |   |   |   |   |   |   |   |   |   |  |   |     |  |

|  | standards.   |   |  |   |  |  |   |   |   |  |
|--|--|---|--|---|--|--|---|---|---|--|
| Biosecurity  | The purpose of the discipline is to form students' basic knowledge in the field of biosafety. The course summarizes the data obtained as a result of fundamental and applied research in the field of biosafety. The course forms the basis for building effective biosecurity systems. The course separately considers pathogens of especially dangerous infectious diseases, their structure, classification and ways of their spread, the main vectors and methods of spread, methods for ensuring biosafety. | 5 |  | Y |  |  |   | v |   |  |
| Biotechnological<br>methods for<br>obtaining organic<br>products | The purpose of the discipline is to form students' basic knowledge in the field of creation and production of organic products using biotechnological methods. The course summarizes the results of fundamental and applied research in the field of production of ecologically pure organic products. The course forms the basis of effective biotechnology for the production of organic products and focuses on the requirements and standards for the production of organic products.                        | 5 |  |   |  |  |   | v | v |  |
| Biotechnological<br>methods for<br>obtaining probiotics          | The purpose of the discipline is the development by students of  | 5 |  | v |  |  | v |   |   |  |

| <u> </u>  |  |   |  |   | ı |  | 1 | ı | - 1 |   | <br> |  |
|---|--|---|--|---|---|--|---|---|-----|---|------|--|
|   | summarizes modern data obtained as a result of fundamental and applied research of microorganisms that can be used as probiotics. The course forms the basis for the creation of effective biotechnologies for the selection of strains, the selection of microorganisms - probiotics, the creation of consortiums of probiotics and use in various branches of the food industry and  |   |  |   |   |  |   |   |     |   |      |  |
| Biotechnology in<br>the metallurgical<br>industry | in medicine.  The purpose of the discipline is to form students' basic knowledge in the field of using biotechnological methods in the metallurgical industry. The role of bacteria in the circulation of substances is very huge, and as a result of the activity of microorganisms, all biogeochemical processes in nature occur, including the destruction and transformation of various organic and inorganic compounds. The course forms the basis for creating effective biotechnologies to increase mining through the use of microorganisms. | 5 |  | v |   |  |   |   |     | v |      |  |
| Biotechnology in<br>the petrochemical<br>industry | The purpose of the course is to develop students' basic knowledge in the field of using biotechnological methods in the oil and gas industry to increase efficiency and production volume. The course summarizes data from fundamental and applied research in the field of  | 5 |  | v |   |  |   |   |     | v |      |  |

|   | using biotechnological methods in the oil industry. The course forms the basis for creating effective biotechnologies for use in the oil industry. This is due to the fact that modern methods of biotechnology can be successfully used at various stages of oil field development: the search for new fields, microbiological enhanced oil recovery (MEOR)   |   |  |   |   |  |  |  |   |   |  |
|---|--|---|--|---|---|--|--|--|---|---|--|
| Biotechnology in the energy industry                        | The purpose of the discipline is to form students' basic knowledge in the field of production of alternative energy sources from renewable raw materials. The course summarizes the data of fundamental and applied research in the field of bioenergy. Particular attention was paid to biotechnological methods for the production of alternative energy sources from renewable raw materials. The course forms the basis for the creation of efficient biotechnological methods for the production of alternative energy sources. | 5 |  |   |   |  |  |  | v | v |  |
| Biotechnology for<br>deep processing of<br>industrial waste | The purpose of the course is to form students' basic knowledge in the field of deep processing of industrial waste. The course summarizes modern data obtained as a result of fundamental and applied scientific research in the field of disposal and disposal of industrial waste, the volume of   | 5 |  | v | v |  |  |  | v |   |  |

|   | which is increasing every year and creating certain environmental problems of a local and global nature. The course forms the basis for the creation of effective biotechnologies for the deep processing of industrial waste to obtain target products.  |   |  |   |   |   |  |  |   |  |  |
|---|---|---|--|---|---|---|--|--|---|--|--|
| Biotechnology for<br>the processing of<br>production and<br>consumption waste | The purpose of the discipline is the development by students of basic knowledge in the field of modern biotechnological methods for processing production and consumption waste. The course summarizes the data of fundamental and applied research in the field of disposal and disposal of production and consumption waste. The course forms the basis for the creation of effective biotechnologies for the processing of production and consumption waste. In the course studies, special attention is paid to modern biotechnological methods of processing industrial waste, sewage treatment and processing of solid domestic waste to obtain alternative energy sources such as biogas and biofertilizers. | 6 |  | v | v |   |  |  | v |  |  |
| GMOs and biosecurity  | The purpose of the discipline is the formation of students' knowledge in the field of creation and biosafety of the use of genetically modified organisms. The course examines the current state of genetic engineering and   | 5 |  |   |   | v |  |  | v |  |  |

|                     | research results obtained as a result of fundamental and applied research in the field of creating genetically modified organisms and the problems of ensuring biosafety. Separately, genetic engineering tools are considered enzymes that are used to create recombinant DNA and RNA molecules.   |   |  |   |   |   |   |  |  |  |
|---------------------|---|---|--|---|---|---|---|--|--|--|
| DNA Technologies    | The purpose of the discipline is to form students' knowledge in the field of using DNA technology in various fields. The course summarizes data from fundamental and applied research in the field of DNA technology. The course forms the basis for the creation and use of DNA technology based on the study of the principles underlying the matrix principle of storing genetic information for solving fundamental and applied problems; - study of types of DNA structural sequences (unique and various types of repeating sequences) and their role in the formation of functional and structural elements of the genome; | 5 |  | v | v | v |   |  |  |  |
| Engineering ecology | The purpose of the course: to prepare specialists for professional activities in accordance with the concepts of environmental safety and sustainable development, capable of implementing environmental, energy and resource-saving technical policies in the design,  | 5 |  | v |   |   | v |  |  |  |

|  | development and operation of industries. The course examines the legal framework of the environmental policy of the Republic of Kazakhstan, the main sources of environmental pollution, methods to reduce the harmful effects on environmental components and jobs, as well as environmental risk and economic aspects of environmental protection.   |   |  |   |   |  |   |  |  |   |  |
|--|--|---|--|---|---|--|---|--|--|---|--|
| Medical<br>biotechnical<br>systems,<br>biotechnology and<br>bioethics                    | The purpose of the discipline is to form students' knowledge in the field of using biotechnological methods in medicine and bioethics. The course summarizes the results of fundamental and applied research in the field of using biotechnological methods in medical biotechnology. Particular attention was paid to the use of IVF methods to solve human reproductive problems. The course forms the basis for the use of effective biotechnological methods in medicine and the principles and ways of solving issues that arise in the field of bioethics. | 5 |  | v |   |  |   |  |  | v |  |
| Fundamentals of<br>technological<br>regulation of the<br>quality of finished<br>products | The purpose of the discipline is to form students' knowledge in the field of technological regulation of the quality of finished products, international systems of standardization and certification of biotechnological products. The course includes theoretical knowledge and  | 6 |  | v | v |  | • |  |  |   |  |

|  |   |   |  |   |   | <br> |   |  |  |  |  |
|--|---|---|--|---|---|------|---|--|--|--|--|
|  | practical skills in working with regulatory documents on the issues of standardization and technical regulation of the quality of finished products of biotechnological production. The course forms the basis for the creation of effective quality control systems, standardization and certification of biotechnological products.   |   |  |   |   |      |   |  |  |  |  |
| Quality<br>management in<br>biotech industries | The purpose of the discipline is to develop students' knowledge and skills in the field of quality management in biotechnological industries. The course summarizes data from fundamental and applied research in the field of industrial biotechnology and quality assurance of biotechnological products. The course forms the basis for the creation of effective quality management systems in biotechnological industries that meet the high requirements of the market. Particular attention is paid to the standardization of the biotechnological process and the resulting target products to improve product quality; legal bases of standardization; | 5 |  | v | • |      | v |  |  |  |  |

# **5. Curriculum of the educational program**

MINISTRY OF EDUCATION AND SCIENCE OF THE REPUBLIC OF KAZAKHETAX
KAZAKH NATIONAL RESEARCH TECHNICAL UNIVERSITY named after A STATISTY YEV

APPROVED

Chistorian of the Management Board

ANAL Begentaev

Y

CURRICULUM of Educational Program on enrollment for 2022-2023 academic year

Educational program 6B05105 - "Biotechnology" Group of educational programs 6B051 - "Biological and related sciences"

|                    | Form of study: full-time   | Duration of st  | Total           | Total    | Classroo             | SIS         | Form of       |                            | Agad          | emic degre    | e: Bachelo    | r of Science |              | A          |          |
|--------------------|--|-----------------|-----------------|----------|----------------------|-------------|---------------|----------------------------|---------------|---------------|---------------|--------------|--------------|------------|----------|
| and the same of    | Name of disciplines  | Cycle           | amou            | hours    | Classroo             | (includi    | control       | -                          |               |               |               |              | n courses an |            |          |
| Discipline<br>rode |  |                 | nt in<br>credit |          | amount<br>lec/lab/pr | ng          | Control       | 1 semester                 | 2<br>semester | 3<br>semester | 4<br>semester |              | 6 semester   | 7 semester | 8 semest |
|                    |  |                 | 8               | CVCI     | DECEN                | hours       | LCLTION       | DISCIPLE                   | TER OFFE      |               |               |              |              |            |          |
|                    |  |                 |                 | CYCL     |                      |             | of language   |                            | VES (GED      | 9             |               |              | 7            |            |          |
| LNG 108            | English language   | GED. RC         | 10              | 300      | 0/0/6                | 210         | E             | 5                          | 5             |               |               |              | -            | -          | T        |
| LNG 104            | Kazakh (Russian) language  | GED, RC         | 10              | 300      | 0/0/6                | 210         | E             | 5                          | 5             |               |               |              |              |            |          |
| 11.11.11.1         |  | Cital, ICC      | 10              | 300      |                      |             | of physical   | 17.                        |               |               |               |              |              | -          |          |
|                    | Physical Culture   | 028700000       | 100             | 7000     | V                    |             |               |                            | 85.77         | 15 185        | 28            |              |              |            | _        |
| KFK 101-104        |  | GED, RC         | 3               | 240      | 0/0/8                | 120         | Differedit    | 2                          | 2             | 2             | 2             |              |              |            |          |
|                    |  |                 |                 |          | M-3. N               | lodule of   | nformation    | technology                 |               |               |               |              |              |            |          |
| CSE 677            | Information and communication<br>technologies (in English)   | GED, RC         | -5              | 150      | 2/1/0                | 105         | Æ             |                            |               | 5             |               |              |              |            |          |
|                    |  |                 |                 |          | M-4. Mo              | dule of so  | cio-cultural  | developmen                 | ıt            |               |               |              | -            |            | -        |
| HUM:100            | Modern History of Kazakhstan   | GED, RC         | 5               | 150      | 1/0/2                | 105         | SE            | 5                          | 22.0          |               | 2 = 1         |              |              |            |          |
|                    |  |                 | 3.              | 120      | 1/0/2                | 193         | SE            |                            |               |               |               |              |              |            |          |
| HUM 132            | Philosophy   | GED, RC         | 5.              | 150      | 1/0/2                | 105         | E             |                            |               | . 5           |               |              |              |            |          |
| HUM 120            | Socio-pubical knowledge<br>module (sociology, politology)  | GED, RC         | 3               | 90       | 1/0/1                | 60          | E             |                            |               | 3             |               |              |              |            |          |
| HUM 134            | Socio-political knowledge<br>module (culturology,<br>psychology)   | GED, RC         | 5               | 150      | 2/0/1                | 105         | E             |                            |               |               | 5             |              |              |            |          |
|                    | That energy 1  |                 | M               | I-5. Med | ule of anti-         | corruption  | s culture, ec | ology and li               | fe safety b   | ase           |               | 277          |              | -          |          |
| HUM 133            | Fundamentals of anni-corruption culture  | GED, CCH        |                 |          |                      |             |               |                            |               |               |               |              |              |            |          |
| MNG 488            | Fundamentals of<br>Entrepreneurship and<br>Leutership  | GED, CCH        | 3               | 150      | 2/0/1                | 105         | E             |                            |               |               | 5             |              |              |            |          |
| 2006 244           | The second secon | desires alterna |                 |          |                      |             |               |                            |               |               |               |              |              |            |          |
| CHE 656            | Ecology and life safety  | GED, CCH        |                 |          | CVCLL                | OFBIE       | C DECID       | TAURE (INF)                | - 22          |               |               |              |              |            |          |
|                    |  |                 | -               | M        |                      |             |               | LINES (BD)<br>ematical tra |               |               |               |              |              |            |          |
| MAT BIT            | Mathematics I  | BD, UC          | 5               | 150      | 1/0/2                | 105         | E             | 5                          |               |               |               |              |              |            |          |
| PHY 468            | Physics  | BD, UC          | 3               | 150      | 1/1/1                | 105         | E             | 5                          |               |               |               |              |              |            |          |
| MAT 162            | Mathematics II   | BD, UC          | 5               | 150      | 1/0/2                | 105         | E             |                            | 5             |               |               |              |              |            |          |
|                    |  |                 |                 |          | M-7. Modu            | de of basic | general tec   | thnical train              | ing           |               | - //          |              |              |            |          |
| GEN 429            | Engineering and computer graphics  | BD, UC          | 5               | 150      | 1/0/2                | 105         | E             |                            | 5             |               |               |              |              |            |          |
| CHE894             | Introduction to biotechnology<br>and professional activities   | BD, UC          | 4               | 120      | 2/0/1                | 75          | E             | 4                          |               |               |               |              |              |            |          |
| BIO128             | Objects of biotechnology   | BD, UC          | 3               | 150      | 1/1/1                | 105         | E             | 8                          | 5             |               |               |              |              |            |          |
| CHE665             | Organic Chemistry I  | BD, UC          | 6               | 180      | 2/1/1                | 120         | E             |                            |               | 6             |               |              |              |            |          |
| BIO277             | Cellular Biology   | BD, UC          | 5               | 150      | 2/1/0                | 105         | E             |                            |               |               | .5            |              |              |            |          |
| CHE495             | Chemistry  | BD, UC          | 3               | 150      | 1/1/1*               | 105         | ε             |                            |               | 5             |               |              | _            |            |          |
| 2201               | Elective   | BD, COC         | 5               | 150      | 2/0/1                | 105         | E             |                            |               | 5             | 1000          |              |              |            |          |
| BIO124             | Molecular biology  | BD, UC          | .5              | 150      | 2/0/1                | 105         | E             |                            |               |               | 5             |              |              |            |          |
| CHE499             | Biochemistry   | BD, UC          | 5               | 150      | 2/1/0                | 105         | Е             |                            |               |               |               | 5            |              |            |          |
| CHE639             | Organic Chemistry II   | BD, UC          | 5               | 150      | 2/1/1                | 105         | E             |                            |               |               | . 5           |              |              |            |          |
| CHE941             | Microbiology and virology  | BD, UC          | 5               | 150      | 1/1/1*               | 105         | E             |                            |               |               |               | 5            |              |            | -        |
| CHE896             | Botany and plant physiology  | BD, UC          | .5              | 150      | 2/0/1                | 105         | E             |                            |               |               |               | 5            |              |            |          |
| CHE897             | Bioinformatics   | BD, UC          | 5               | 150      | 2/0/1                | 105         | E             |                            |               |               |               | 5            |              |            |          |
| CHE898             | Santation and hygiene of<br>histochnological productions   | BD; UC          | 3               | 150      | 2/0/1                | 105         | E             |                            |               |               |               | 5.           |              |            |          |
| CHE899             | Physical and chemical research<br>methods in biotechnology   | BD, UC          | 5               | 150      | 2/0/1                | 105         | E             |                            |               |               |               | 5            |              |            |          |
| AUT424             | Basics of automation   | BD, UC          | 5               | 150      | 2/1/0                | 105         | E             |                            |               |               |               |              | 5            |            |          |
| 3201               | Elective   | BD, COC         | 4               | 120      | 2/0/1                | 75          | E             |                            |               |               |               |              | 4            |            |          |
|                    | Elective   | BD, COC         | 5               | 150      | 2/0/1                | 105         | E             |                            |               |               |               |              | 5            |            |          |
| 3202               |  |                 |                 |          |                      |             |               |                            |               |               |               |              |              |            |          |

|        |   |         |   | M-8. M | odule of pri | ofessional | chemical a   | nd technolog  | gical activi | ty |    | /  |    |        |        |
|--------|---|---------|---|--------|--------------|------------|--------------|---------------|--------------|----|----|----|----|--------|--------|
| CHE906 | Processes, devices and equipment in biotechno ony | PD, UC  | 4 | 120    | 2/1/0*       | 75         | E            |               |              |    |    |    | 4  |        |        |
| CHE429 | Biotechnology of<br>microorganisms                | PD, UC  | 5 | 150    | 1/1/1        | 105        | Е            |               |              |    |    |    | 5  |        |        |
| CHE907 | Engineering enzymology                            | PD, UC  | 4 | 120    | 2/0/1        | 75         | E            |               |              |    |    |    | 4  |        | Cocco- |
| CHE668 | Process Design                                    | PD, UC  | 6 | 180    | 2/0/2        | 120        | E            |               |              |    |    |    |    | 6      |        |
| 4301   | Elective  | PD, COC | 5 | 150    | 2/0/1        | 105        | E            |               |              |    |    |    |    | 5      |        |
| 4302   | Elective  | PD, COC | 5 | 150    | 2/0/1*       | 105        | E            |               |              | 6. |    |    |    | 5      |        |
| 4303   | Elective  | PD, COC | 6 | 180    | 2/0/2        | 120        | E            |               |              |    |    |    |    | 6      |        |
| 4304   | Elective  | PD, COC | 5 | 150    | 2/0/1*       | 105        | E            |               |              |    |    |    |    | 5      |        |
| 4305   | Elective  | PD, COC | 5 | 150    | 1/0/2        | 105        | E            |               |              |    |    |    |    |        | 5      |
| 4306   | Elective  | PD, COC | 5 | 150    | 2/0/1        | 105        | E            |               |              |    |    |    |    |        | 5      |
| 4307   | Elective  | PD, COC | 5 | 150    | 1/0/2        | 105        | E            |               |              |    |    | -  |    |        | 5      |
| AAP143 | Industrial internship I                           | PD, UC  | 2 |        |              |            |              |               |              |    | 2  |    |    |        |        |
| CIV786 | Industrial internship II                          | PD, UC  | 3 |        |              |            |              |               |              |    |    |    | 3  |        |        |
|        |   |         |   | 5      | M-           | 9. Module  | of final at  | testation     |              |    |    |    |    | Vicini |        |
| ECA003 | Preparation and writing of a                      | FA      | 6 |        |              |            |              |               | 1000         |    |    |    |    |        | 6      |
| ECA103 | Defense of the thesis (project)                   | FA      | 6 |        |              |            |              |               |              |    |    |    |    |        | 6      |
|        |   |         |   |        | M-10, Me     | dule of a  | dditional ty | pes of traini | ing          |    |    |    |    |        |        |
| AAP500 | Military affairs                                  | ATT     | 0 |        |              |            |              |               |              |    |    |    |    |        |        |
|        | Total based on UNIVERSITY                         | 1.      |   |        |              |            |              | 31            | 29           | 31 | 29 | 30 | 30 | 33     | 27     |
|        |   |         |   |        |              |            |              | 6             | 0            |    | 60 | 1  | 60 |        | 60     |

|            | Number of credits for the entire per<br>Cycles of disciplines |                            |                              | redits                       |       |
|------------|---|----------------------------|------------------------------|------------------------------|-------|
| Cycle code |   | required component<br>(RC) | university component<br>(UC) | compenent of choice<br>(CCH) | Tetal |
| GED        | Cycle of general education disciplines                        | -51                        |                              | 5                            | 56    |
| BD         | Cycle of basic disciplines                                    |                            | 92                           | 20                           | 112   |
| PD         | Cycle of profile disciplines                                  |                            | 24                           | 36                           | 60    |
|            | Total for theoretical training:                               | 51                         | 116                          | 61                           | 228   |
| FA         | final attestation   | .12                        |                              |                              | 12    |
|            | TOTAL:  | 63                         | 116                          | 61                           | 240   |
|            |   |                            |                              |                              |       |

Decision of the Academic Council of Kazntu named after K.Satpayev, Protocol No 1 der = 38 " 04 20 23,

Decision of the Educational and Methodological Council of Kazatu named after K.Satpayev. Protocol No For "L6" 04 20 JA.

Decision of the Academic Council of the Institute

- ta

Vice-Rector for Academic Affairs

Director of IGaOGB

Head of the Department of Chemical and Biochemical Engineering

Specialty Council representative from employers

5-90000-60

Syzdykov A.H.

Amitova A.A.

Anapiyaev B.B.



MINISTRY OF EDUCATION AND SCIENCE OF THE REPUBLIC OF KAZAKHSTAN KAZAKH NATIONAL RESEARCH TEGHNICAL LANDERS IT After K. SATBAYEV

HELDAPPROVER

A. Syzdykov

MAJOR ELECTIVE DISCIPLINES educational program for the 20232023 academic year admission

Educational program 686338 A Biotechnology

Group of Educational programs 68651 Biological and related sciences"

| Year                                    | Code of   | Code of    | Full-time study Study duration : 4 years                                     | Academic d          | egree: Bac  | helor of Sci | ence           |   |            |              |
|---|-----------|------------|--|---------------------|-------------|--------------|----------------|---|------------|--------------|
| of                                      |           | discipline | Name of discipline   | Semestr             | Cycle       | Credits      | Total<br>hours | lec/lab/pr                              | (including | Prerequisite |
|   |           | CHE615     | General Biology M-7. Module of basic gen                                     | peral technical tea | Intern      |              | nours          | 200000000000000000000000000000000000000 | SIWT) in   | rerequisite  |
| 2                                       | 2201      | -          | General Biology  | - Connear tra       | ming        |              |                |   |            |              |
|   |           | CHE895     | General genetics   | 3                   | В           | 5            | 150            | 2/0/1                                   | Tunasara - |              |
| 3                                       | 1201      | CHE900     | Agricultural brotechnology   | - 8                 | 1,000       |              | 130            | 2/0/1                                   | 105        |              |
|   |           | CHE901     | Find biotechnology   | - 6                 | В           |              | 930            | 2/0/1                                   |            |              |
| 3                                       | 3202      | CHE902     | Plant Biotechnology  |                     | В           | 4            | 150            | 2/0/1                                   | 105        | -            |
| 30                                      |           | CHE903     | Pharmaceutical biotechnology   | - 6                 | В           | 5            |                | 2/0/1                                   |            |              |
| 4                                       |           | CHE904     | Technique and technology of cultivation                                      | -                   |             | 3            | 150            | 2/0/1                                   | 105        |              |
| -                                       |           | CHE905     | Methods of cell selection for resistance                                     | 7                   | В           | 6            | 180            | 2/1/1                                   |            |              |
| -                                       |           |            | M-8. Module of professional at   |                     | 3           |              | 100            | 2/0/2                                   | 120        | -            |
|   | 2.501     | HPP123     |  | ical and technolog  | ical activi | ty           |                |   |            |              |
| +                                       |           | CHE908     | GMOs and hiosecurity   | 7                   | S           | 2 120        |                | 2/0/1                                   | 100        |              |
| - 1                                     | 4302      | CHE919     | Biosecurity  |                     |             |              | 1.50           | 2/0/1                                   | 105        |              |
| +-                                      |           | CHE909     | Quality management in biotech industries                                     | 7                   | S           | 5            | 150            | 2/0/1                                   | 102        |              |
| 1                                       | 4393      | CHE910     | Fundamentals of sechnological regulation of the quality of finished products | -                   |             | - 1          | 1.50           | 2/0/1                                   | 105        |              |
| 1                                       |           | CHE911     | Biotechnology for the processing of production and consumption waste         | 7                   | S           | 6            | 180            | 2/0/2                                   |            |              |
|   |           | CHE912     | Biotechnology in the energy industry   |                     | 33          |              | 100            | 2/0/2                                   | 120        |              |
| -                                       |           | THE913     | DNA Technology   | 7                   | S           | 5            | 150            | 2/0/1                                   | 10000      |              |
|   | #303% Pro | HE914      | Biotechnological methods for obtaining organic products                      |                     | -           |              | 130            | 2/0/1                                   | 105        |              |
| 1                                       |           | HE915      | Brotechnology in the metallurgical industry                                  | - 8                 | 5           | 5            | 150            | 1/0/2                                   | 100        |              |
| 11                                      | 4390      | HE920      | Biotechnology in the petrochemical industry                                  |                     | -           |              | 130            | 1/0/2                                   | 105        |              |
| +                                       |           | HE916      | Biotechnological methods for obtaining probiotics                            | - 8                 | S           | 5            | 150            | 2/0/1                                   | 105        |              |
|   | 4507      | HE917      | Biotechnology for deep processing of industrial waste                        |                     |             | 77           |                | 2/0/1                                   | 103        |              |
| -                                       | C         | HE918      | Medical biotechnical systems, biotechnology and bioethics                    | - 8                 | S           | 5            | 150            | 1/0/2                                   | 105        |              |
| 11-11-11-11-11-11-11-11-11-11-11-11-11- |           |            |  |                     |             |              | 1/0/2          | 100                                     |            |              |

| Cycle of disciplines over the enti | re period of study |
|------------------------------------|--------------------|
| Cycle of basic disciplines (B)     | Credits            |
| Cycle of special disciplines (S)   | 20                 |
|                                    | .36                |
| Overall:                           | 56                 |

Head of the Department of Chemical and Biochemical Engineering

Representative of Specialty council

Anapiyaev B.B.

#### **6.** Additional educational programs (Minor)

| Name of additional<br>educational programs<br>(Minor) with disciplines | Total number of credits | Recommended semesters of study | Documents on the results<br>of the development<br>of additional educational<br>programs (Minor) |
|--|-------------------------|--------------------------------|---|
|  |                         |                                |   |
|  |                         |                                |   |
|  |                         |                                |   |
|  |                         |                                |   |
|  |                         |                                |   |
|  |                         |                                |   |
|  |                         |                                |   |
|  |                         |                                |   |
|  |                         |                                |   |